

# Disadvantaged Pupils Action Plan 2017/2018

## 1. Outcomes

- To reduce the in school gaps between PP and Non PP students within Mathematics and English to below 15% at 5+
- To raise the Progress 8 score of PP students to above 0
- To ensure that staff are able to identify and support PP students through “Quality First Teaching”
- To increase appropriate monitoring and recording of interventions and impacts
- To ensure underperforming students work in class is to a high standard and in line with teacher/school expectations

## 2. Interventions

**Outcome 1:** To reduce the in school gaps between PP and Non PP students within Mathematics and English to below 15% at 5+

Action	By Whom/when	Success Criteria	Quality Assurance	Progress/Milestones
Set up EM focus group to monitor all students progress in EM	DR,TL, SP, HM, EB, MW	Weekly meetings looking at latest data, progress, interventions and outcomes	A weekly meeting will ensure that all data is monitored and collated with any adjustments needed made asap	
E & M intervention groups looking at targeted students not achieving expected 4+/5+ and 7+	Eng And Maths department starting from data drops	<ul style="list-style-type: none"> <li>• Targeted students show more progress within E&amp;M classes and that gap continues to decrease</li> <li>• Interventions are logged with PP team including impact of the intervention</li> </ul>	PP team to ensure that all logging of interventions are completed with outcomes and regular meetings had with both teams	
Intervention/PP lead set up in each department to liaise with PP team	SP & MW	<ul style="list-style-type: none"> <li>• Lead set up and reporting back to PP team</li> </ul>		

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**Outcome 2:** To raise the Progress score of PP students to above 0

Action	By Whom/when	Success Criteria	Quality Assurance	Progress/Milestones
Work with pastoral leaders & Leadership Team to set up monitoring system of PP students across subjects	Leadership Team & Pastoral Leaders	<ul style="list-style-type: none"> <li>• Group of 9 students within each PP cohort chosen as interview selection</li> <li>• Pastoral/Leadership to interview students on regular occasions and feedback outcomes to staff</li> <li>• Data analysis of all students to take place after each data drop with Pastoral leader and Leadership Link to look at actions/interventions and outcomes and further steps</li> </ul>	<ul style="list-style-type: none"> <li>• Interviewing students gives a pupil perspective on progress and highlights outcomes and actions</li> <li>• Regular data analysis and intervention analysis ensures that all students are monitored</li> </ul>	
Liaise with Governing body through Pupil premium Governor link	Leadership Team and PP Team	<ul style="list-style-type: none"> <li>• Feedback reports published to Governors and on website for all stakeholders</li> </ul>	<ul style="list-style-type: none"> <li>• Regular feedback and monitoring enables any amendments needed to be put into place as needed</li> </ul>	

**Outcome 3:** To ensure that staff are able to identify and support PP students through “Quality First Teaching”

Action	By Whom/when	Success Criteria	Quality Assurance	Progress/Milestones
All staff are aware of pupil premium students within their classes	All staff	All staff are aware and have highlighted the PP students in their classes (Use of SIMS and through Department checking) LSA staff are aware of all pupil premium students within all year groups	Keeping all set lists up to date within SIMS is vital to ensuring that all PP students are catered for	
Central database of interventions produced	All staff and checked by PP Team	Intervention database is up to date and published on staff area	Learning walks to ensure that interventions are taking place	

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**Outcome 4:** To increase appropriate monitoring and recording of interventions and impacts

Action	By Whom/when	Success Criteria	Quality Assurance	Progress/Milestones
PP team to meet with departments and ensure that interventions for students are logged	PP team, HOD, All staff, Pastoral Leaders	Summer 2018 results are in line with expectations for the students All interventions have impact logged	PP document and data analysis discussions will monitor impact of interventions on outcomes and	

**Outcome 5:** To ensure underperforming students work in class is to a high standard and in line with teacher/school expectations

Action	By Whom/when	Success Criteria	Quality Assurance	Progress/Milestones
Work scrutiny of PP students books to monitor standard of books – can be done within department book monitoring	Leadership, Pastoral Leaders, HOD, All staff	<ul style="list-style-type: none"> <li>• Work scrutiny undertaken and feedback given and logged and then appropriate intervention put in place</li> <li>• All PP students work to be seen at least once through the year</li> </ul>	Monitoring of work logged on school database and feedback and next steps collated	
Underperforming students to be highlighted to HOD, Pastoral Leader and Leadership Team	All Staff	<ul style="list-style-type: none"> <li>• Student put on targeted intervention, logged and outcome checked</li> </ul>		