

Pupil Premium

Context

The profile of students in Kesgrave High School who are eligible for the pupil premium

- **3.63%** of pupils in the school are receiving free school meals
- **0.23%** of pupils in the school are looked after
- **8.2%** of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- **0.29%** of pupils in the school are from service families

The Government believes that the pupil premium, which in addition to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

National research shows that children who have been eligible for Free School Meals at any point in their school career have consistently lower educational attainment than those who have never been eligible.

The DfE also states:

‘Schools, headteachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.’

‘It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.’ Source DfE website

We know that to maximise pupil progress, strong assessment and tracking procedures are essential. These same principles apply when measuring the impact of the interventions employed through the use of the pupil premium. Intelligent use of tracking data enables us to identify under-performing pupils and to then target intervention and support to promote accelerated progress towards age-related expectations.

At Kesgrave High School we keep a clear audit trail setting out how the funding has been used and the impact it has had on pupils’ learning outcomes.

Funding

In 2014/2015 - We received £140,250 pupil premium from the EFA

In 2013/2014 - We received £139,065 pupil premium from the EFA

£1,800 was paid from LA funds for the Looked After Children

Deployment

At Kesgrave High School we take care to plan an integrated approach to meeting students' needs, noting the groups who have been nationally identified as in vulnerable categories: Free School Meal (FSM), Special Educational Needs (SEN), Black and Minority Ethnic (BME), English as an Additional Language (EAL) and Looked After Children (CIC).

We know that good teaching can, and does, narrow gaps in attainment. To improve outcomes for learners vulnerable to underachievement, we have developed a more personalised provision that is linked to effective planning, good specialist pedagogy, day-to-day assessment and target setting and appropriate and timely intervention.

Interventions that Work

There are many interventions that can support in narrowing gaps in attainment. Where additional intervention is required, we use carefully managed and evaluated strategies that have been proven to have the greatest impact. The main areas we have concentrated on for our pupil premium expenditure include:

- Pupils encouraged to take advantage of range of out-of-lesson support; both in identified groups and individually.
- A range of carefully tailored interventions made available, including reading, spelling, handwriting and maths clubs, catch up sessions, one to one tuition, small group and one-to-one withdrawal, Mymaths (a computer programme available to all pupils in and out of school, monitored and supported by teachers) and additional workbooks.
- Homework clubs twice a week - TAs paid to support targeted students.
- Where possible, overstaffing to enable a range of targeted Wave 2 intervention to be deployed.

- An effective mentoring system can also help towards pupil progress. This includes Leadership Team mentoring and a whole school Learning Guides programme for Year 11. The Learning Guide mentoring programme provides support for personal organisation skills, motivation and activities aimed to raise students' career aspirations.
- Peer mentoring is used across the school - Sixth Form mentors are deployed to work with KS3 and KS4 targeted students.
- Subject-specific additional sessions are provided at lunch time and after school. These include carefully balanced and focused intervention outside of curriculum time including mentoring, use of one-to-one tuition and revision sessions.
- Coursework Evenings to enable students to catch up missed work or gain additional support to achieve their potential.
- Study trips to enhance the learning experience and enable students to see the relevance of work in school.
- Purchasing of essential curriculum equipment (such as cameras for students who wish to do Photography.)
- Support for Activities Week participation.
- Outreach intervention from Behavioural Support service.
- Friends Project - self-esteem building with small groups, led by Student Support Officers.
- Provision of a School Counsellor.
- Playing for Success - Ipswich Town FC - targeted students improve literacy, ICT skills and self-esteem.
- Alternative Curriculum Provision, bespoke work experience and adapted timetable packages.
- Purchasing of music tuition where appropriate

Academic Achievement for Pupil Premium Students

Mathematics

	2012	2013	2014
3+ Levels of Progress	40%	47%	52%
4+ Levels of Progress	0%	9%	9%
Grades A* -C	40%	58%	58%

English

	2012	2013	2014
3+ Levels of Progress	40%	56%	63%
4+ Levels of Progress	0%	12%	27%
Grades A* -C	20%	44%	32%