



Disadvantaged Children Report [2017]

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1. Background

1.1 Pupil Premium

In April 2011, the Government introduced the Pupil Premium. £935 is received per pupil if they were eligible for free school meals at any point in the last 6 years. Also £1,900 is received per pupil for those in care

1.2 Service Premium

In April 2011, the Government introduced the Service Premium. £300 is received per pupil if they are children of service personnel, i.e. if one of their parents is serving in the regular armed forces, one of their parents served in the regular armed forces in the last 3 years, or one of their parents died while serving in the armed forces and the parent is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

1.3 School Context

The profile of students in Kesgrave High School who are eligible for the pupil premium

- **3.63%** of pupils in the school are receiving free school meals
- **0.23%** of pupils in the school are looked after
- **8.2%** of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- **0.29%** of pupils in the school are from service families

2. Income of Pupil Premium Grant

In 2017/2018 - We received £175,580 pupil premium from the EFA

In 2016/2017 - We received £147,225 pupil premium from the EFA

In 2015/2016 - We received £131,760 pupil premium from the EFA

In 2014/2015 - We received £140,250 pupil premium from the EFA

In 2013/2014 - We received £139,065 pupil premium from the EFA

£15,200 was paid from LA funds for the Looked After Children

3. Deployment and Interventions used

At Kesgrave High School we take care to plan an integrated approach to meeting students' needs, noting the groups who have been nationally identified as in vulnerable categories: Free School Meal (FSM), Special Educational Needs (SEN), Black and Minority Ethnic (BME), English as an Additional Language (EAL) and Looked After Children (CIC).

We know that good teaching can, and does, narrow gaps in attainment. To improve outcomes for learners vulnerable to underachievement, we have developed a more personalised provision that is linked to effective planning, good specialist pedagogy, day-to-day assessment and target setting and appropriate and timely intervention.

Interventions that Work

There are many interventions that can support in narrowing gaps in attainment. Where additional intervention is required, we use carefully managed and evaluated strategies that have been proven to have the greatest impact. The main areas we have concentrated on for our pupil premium expenditure include:

- Pupils encouraged to take advantage of range of out-of-lesson support; both in identified groups and individually.
- A range of carefully tailored interventions made available, including reading, spelling, handwriting and maths clubs, catch up sessions, one to one tuition, small group and one-to-one withdrawal, Hegarty Maths (a computer programme available to all pupils in and out of school, monitored and supported by teachers) and additional workbooks.
- Homework clubs twice a week - TAs paid to support targeted students.
- Where possible, overstaffing to enable a range of targeted Wave 2 intervention to be deployed.
- An effective mentoring system can also help towards pupil progress. This includes Leadership Team mentoring and a whole school Learning Guides programme for Year 11. The Learning Guide mentoring programme provides support for personal organisation skills, motivation and activities aimed to raise students' career aspirations.
- Peer mentoring is used across the school - Sixth Form mentors are deployed to work with KS3 and KS4 targeted students.
- Subject-specific additional sessions are provided at lunch time and after school. These include carefully balanced and focused intervention outside of curriculum time including mentoring, use of one-to-one tuition and revision sessions.
- Coursework Evenings to enable students to catch up missed work or gain additional support to achieve their potential.
- Study trips to enhance the learning experience and enable students to see the relevance of work in school.
- Purchasing of essential curriculum equipment (such as cameras for students who wish to do Photography.)

- Support for Activities Week participation.
- Outreach intervention from Behavioural Support service.
- Friends Project - self-esteem building with small groups, led by Student Support Officers.
- Provision of a School Counsellor.
- Playing for Success - Ipswich Town FC - targeted students improve literacy, ICT skills and self-esteem.
- Alternative Curriculum Provision, bespoke work experience and adapted timetable packages.
- Purchasing of music tuition where appropriate

4. Academic Achievement for Pupil Premium Students

Pupil Premium 2014/15/16/17

Attainment

2017 (32 PP Students)

Comparison between 2017 results and other year groups is not possible due to the changes in GCSE qualifications for English and Maths to the new 9-1 reformed examinations

Eng and Maths 4+	41%
Eng and Maths 5+	31%
English 4+	56%
English 5+	41%
Maths 4+	47%
Maths 5+	31%
A* - C MFL	9%
A* - C in 2 Sciences	38%
A* - C in 3 Sciences	28%
Ebacc	9%

	2014 (20)	2015 (27)	2016 (33)	Performance Differential
A* - C Eng and Maths	30%	48%	49%	+1%
A* - C English	30%	78%	84%	+6%
A* - A English	10%	11%	26%	+15%
A* - C Maths	50%	52%	55%	+3%
A* - A Maths	5%	11%	13%	+2%
A* - C MFL	0%	7%	15%	+8%
A* - C in 2 Sciences	15%	44%	58%	+14%
A* - C in 3 Sciences	10%	19%	27%	+8%
Ebacc	0%	4%	7%	+3%

2017 Pupil Premium vs Non Pupil Premium

Attainment

	Pupil Premium (32)	Non Pupil Premium	Within School Gap 2017
EM at 4+	41%	64%	-23%
EM at 5+	31%	41%	-10%
Eng 4+	56%	79%	-23%
Eng 5+	41%	60%	-19%
Maths 4+	47%	69%	-22%
Maths 5+	31%	50%	-19%
A* - C MFL	9%	15%	-6%
A* - C in 2 Sciences	38%	56%	-18%
A* - C in 3 Sciences	28%	36%	-8%
Ebacc	9%	11%	-2%

5. Pupil Premium Development Plan

Desired Outcome	Success Criteria	Strategy being used	Review of plan
To ensure that pupil premium outcomes are analysed effectively	<ul style="list-style-type: none"> Pupil Premium reporting to Governors Committee Pupil Premium Reporting to Leadership Team Effective communication on website to outside agencies 	<ul style="list-style-type: none"> Meeting with HOD/HOY to discuss interventions and impact of these interventions Assessment Team analysis of internal data and strategies put in place from this feedback 	<ul style="list-style-type: none"> Efficient reporting to Governors taking place Reporting to Leadership Team after each data analysis Updated analysis put on website for external scrutiny
To achieve good progress in English and Mathematics from KS2 to KS4	<ul style="list-style-type: none"> To reduce gaps in EM 4+ and 5+ to below 20% To reduce gaps within Maths at 4+ and 5+ To reduce gaps within English at 4+ and 5+ To reduce gaps in A*-C in MFL to below 5% 	<ul style="list-style-type: none"> DR and SLT to work with English and Maths HOD on implementation of strategies for current Year 11 Tracking of all PP students within all year groups 7 to 10 to ensure rising standards and shortening of gap – undertaking every data check 	<ul style="list-style-type: none"> Gap in EM at 4+ nearly at 20% due to volatility of new qualifications Gap in EM at 5+ brought below 20% Gaps in English have risen due to changes in the qualification to around 20% Gaps in Maths are around 20% and more work is needed Gaps in MFL are closing to the 5% target
To increase attendance of Pupil premium students in line with all students	<ul style="list-style-type: none"> Attendance rate of pupil premium students and all students in line with national recommendations 	<ul style="list-style-type: none"> Analysis of attendance data every term and strategies implemented alongside pastoral team for impact 	<ul style="list-style-type: none"> Attendance in line with national recommendations
To ensure effective use of funding for Pupil Premium students	<ul style="list-style-type: none"> Allocated funding is tracked and audited carefully Impact of funding measured and analysed yearly 	<ul style="list-style-type: none"> All staff know who the PP students are within their classes New system for allocating funding put into place 	<ul style="list-style-type: none"> Allocated funding is tracked and audited Impact of funding undertaken in this analysis

6. New Targets set for 2017/2018

- To ensure that gaps in EM at 4+ and 5+ are decreased further with both below 20% and closer to 10%
- Decrease gaps in Maths 4+, 5+ and English 4+, 5+ to below 15%
- Decrease gaps in MFL to below 5%