

## 2017 Results Summary

Kesgrave High School strives to provide a broad, balanced and relevant curriculum for every student. We have always held fast to the belief that we should do what is right for the students and not just what appears good to satisfy the national league tables.

The new measures of success at GCSE now includes a 'Progress Score'

The Progress 8 score comprises of 8 subjects:

- English
- Maths
- 3 EBACC subjects from Triple Science, Core and Additional Science, History, Geography, MFL and Computing
- Plus 3 other subjects from an approved list.

In 2014 the Government announced that, amongst others, Applied Science would no longer count in this new measure. A significant number of our students at the time were studying this course and progressing well with it. We took the moral decision to offer the students and parents the opportunity to continue this course rather than disrupt their curriculum and force them to move onto another science course just to make our results look good in the league tables. We stand by that decision and our Governing Body fully support us.

We decided to reform our curriculum to ensure that it meets the progress 8 criteria going forwards and still remain broad, balanced and relevant. We did this in a thorough and measured way, with full consultation with students, staff, parents and governors. The outcome is an excellent curriculum that continues to serve our students well and prepare them fully for their next steps beyond Year 11.

As a result of this, our Year 11 students who left in 2017 have gained a negative score overall on the Government's new measure of Progress 8 which does not reflect the reality of their success and achievement at Kesgrave High School. We make no apology for this; we believe we have done the right thing for our students.

Our published 2016 Progress 8 measure was -0.12 which was the National average, but students who followed specific subjects which all counted towards Progress 8 gained a score of +0.26. This is significantly above National expectations, in addition our disadvantaged students gained above National average progress with a score +0.12.

Our published 2017 Progress 8 score is -0.46 (unvalidated). However, the 209 students (out of 285 in the cohort) who followed specific subjects that all counted towards Progress 8 gained a score of -0.02, in-line with National expectation. Please note that it is not possible to compare 2016 and 2017 progress scores due to the introduction of reformed GCSEs and the amalgamation of 9-1 and A\*-G grades

We are never complacent though and always strive to enable our students to achieve the very best they can. The progress of all students in every year group is meticulously tracked with appropriate interventions put into place if any need support.

We are very proud of our track record at GCSE and A Level and the achievements of our students.

Category	2017*	2016	2015	2014
All Pupils Attainment 8 Measure	44.07	51.18		
All Pupils Progress 8 Measure	-0.46	-0.13		
"Progress 8" Curriculum	-0.02	0.26		
% 5+ A*-C (Inc. Eng / Maths 4+)	60.35			
% 5+ A*-C (Inc. Eng / Maths 5+)	39.65			
<b>Number of Pupils</b>				
All Pupils	285	281	282	279
Male	148	135	135	151
Female	137	146	147	128
<b>%5+ A*-C (or equiv)</b>				
All Pupils	74	83	77	
Male	69	77	69	
Female	78	88	86	
<b>%5+ A*-C (or equiv) inc E&amp;M</b>				
All Pupils	64	72	59	
Male	62	70	47	
Female	66	74	73	
% Pupils entered for English Baccalaureate	16.1			
% Pupils achieved the English Baccalaureate (Strong)	9.5			

\* 2017 Results are unvalidated and therefore Provisional at this stage.

## Key Stage 4 Results 2017 GCSE

GCSE (9-1)	Number											%4+	%5+	%7+
	9	8	7	6	5	4	3	2	1	U	Entries			
English Language	3	8	15	49	60	65	54	19	3		276	72.5	48.9	9.4
English Literature	5	11	24	45	58	60	52	13	3	1	272	74.6	52.6	14.7
Mathematics	6	13	31	32	55	56	37	33	12	4	279	69.2	49.1	17.9

Entry Level Maths							8	3			11	0.0	0.0	0.0
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GCSE (A*-C)	Number											%A* - C
	A*D	A*	A	B	C	D	E	F	G	U	Entries	
Further Maths	2	2	3	3	4						14	100.0
Mathematics					1						1	100.0

Additional Applied Science		1	13	15	7	4	1				41	70.7
Additional Science		1	7	29	48	27	6	1	2		121	30.6
Biology	8	21	34	39	5	1					108	94.4
Chemistry	3	19	31	42	12						107	88.8
Physics	8	26	35	29	7	1					106	92.5
Core Science	2	2	14	62	54	27	8	4			171	45.6

Arabic		1	1								2	100.0
Chinese	2										2	100.0
Dutch	1										1	100.0
French	1	4	4	11	9	6	1				36	55.6
German	1	2	7	7	7	2					26	65.4
Gujarati	1										1	100.0
Italian	1										1	100.0
Polish					1						1	0.0
Russian	1										1	100.0
Spanish	1										1	100.0

Art	2	7	9	14	1						33	97.0
Art & Design: Photography		5	15	11	5		1				37	83.8
Art & Design: Textiles			1								1	100.0
Business Studies	1	9	31	29	18	15	14	5	4		126	55.6
Catering	2	1	7	13	9	3					35	65.7
Computer Science	2	14	26	12	5	6	7	3	1		76	71.1
Dance	1	4	11	5	7						28	75.0
Drama	3	2	9	13	11	9	3	2			52	51.9
Environmental & Land-Based Science						1					1	0.0
Expressive Arts	4	1	4	7	3						19	84.2
Film Studies	1	3	7	1	5	1					18	66.7
Geography	1	7	13	21	7	8	2				59	71.2
Graphics		1	3	2	1	4	1	4			16	37.5
History	19	26	32	18	17	9	10	8	3		142	66.9
ICT	14	31	34	34	21	11	4	6	5		160	70.6
Media Studies	6	13	22	17	7	6	1		1		73	79.5
Music	1	4	2	3							10	100.0
Physical Education		10	15	43	15	14					97	70.1
Psychology	2	13	25	24	21	13	18	8	4		128	50.0
Religious Studies	2		3	2	2	2		1	1		13	53.8
Sociology		1	7	15	22	12	5	3			65	35.4

Art & Design: Fine Art (Short Course)				1	1						2	50.0
Art (Photography) (Short Course)		1	1		1						3	66.7

Entry Level	Number	
	Pass	U
Entry Level English (L1)	4	2
Entry Level English (L2)		1

## Key Stage 4 Results 2017 Btec

Btec	Number							%L2 Pass+
	L2 Dist*	L2 Dist	L2 Merit	L2 Pass	P1 Pass	U	Entries	
Art and Design	1	2	8	10	16	1	38	55.3
Engineering	6	9	40	20	18	2	95	78.9
Health and Social Care		3	8	11	3	1	26	84.6
Music	3	3	8	2	7		23	69.6
Performing Arts	5		13	4	2		24	91.7
Sport	6	6	10	9	2		33	93.9