Disadvantaged Children Report [2016]

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1. Background

1.1 Pupil Premium

In April 2011, the Government introduced the Pupil Premium. £935 is received per pupil if they were eligible for free school meals at any point in the last 6 years. Also £1,900 is received per pupil for those in care

1.2 Service Premium

In April 2011, the Government introduced the Service Premium. £300 is received per pupil if they are children of service personnel, i.e. if one of their parents is serving in the regular armed forces, one of their parents served in the regular armed forces in the last 3 years, or one of their parents died while serving in the armed forces and the parent is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

1.3 School Context

The profile of students in Kesgrave High School who are eligible for the pupil premium

- **3.63%** of pupils in the school are receiving free school meals
- **0.23%** of pupils in the school are looked after
- **8.2%** of pupils in the school have received free school meals in one or more of the previous 6 years (Ever 6)
- **0.29%** of pupils in the school are from service families

2. Income of Pupil Premium Grant

In 2016/2017 – We received £147,235 pupil premium from the EFA

In 2015/2016 – We received £131,760 pupil premium from the EFA

In 2014/2015 – We received £140,250 pupil premium from the EFA

In 2013/2014 – We received £139,065 pupil premium from the EFA

£7,600 was paid from LA funds for the Looked After Children

3. Deployment and Interventions used

At Kesgrave High School we take care to plan an integrated approach to meeting students' needs, noting the groups who have been nationally identified as in vulnerable categories: Free School Meal (FSM), Special Educational Needs (SEN), Black and Minority Ethnic (BME), English as an Additional Language (EAL) and Looked After Children (CIC).

We know that good teaching can, and does, narrow gaps in attainment. To improve outcomes for learners vulnerable to underachievement, we have developed a more personalised provision that is linked to effective planning, good specialist pedagogy, day-to-day assessment and target setting and appropriate and timely intervention.

Interventions that Work

There are many interventions that can support in narrowing gaps in attainment. Where additional intervention is required, we use carefully managed and evaluated strategies that have been proven to have the greatest impact. The main areas we have concentrated on for our pupil premium expenditure include:

- Pupils encouraged to take advantage of range of out-of-lesson support; both in identified groups and individually.
- A range of carefully tailored interventions made available, including reading, spelling, handwriting and maths clubs, catch up sessions, one to one tuition, small group and one-to-one withdrawal, Mymaths (a computer programme available to all pupils in and out of school, monitored and supported by teachers) and additional workbooks.
- Homework clubs twice a week – TAs paid to support targeted students.
- Where possible, overstaffing to enable a range of targeted Wave 2 intervention to be deployed.
- An effective mentoring system can also help towards pupil progress. This includes Leadership Team mentoring and a whole school Learning Guides programme for Year 11. The Learning Guide mentoring programme provides support for personal organisation skills, motivation and activities aimed to raise students' career aspirations.
- Peer mentoring is used across the school – Sixth Form mentors are deployed to work with KS3 and KS4 targeted students.
- Subject-specific additional sessions are provided at lunch time and after school. These include carefully balanced and focused intervention outside of curriculum time including mentoring, use of one-to-one tuition and revision sessions.
- Coursework Evenings to enable students to catch up missed work or gain additional support to achieve their potential.
- Study trips to enhance the learning experience and enable students to see the relevance of work in school.
- Purchasing of essential curriculum equipment (such as cameras for students who wish to do Photography.)

- Support for Activities Week participation.
- Outreach intervention from Behavioural Support service.
- Friends Project – self-esteem building with small groups, led by Student Support Officers.
- Provision of a School Counsellor.
- Playing for Success – Ipswich Town FC – targeted students improve literacy, ICT skills and self-esteem.
- Alternative Curriculum Provision, bespoke work experience and adapted timetable packages.
- Purchasing of music tuition where appropriate

4. Academic Achievement for Pupil Premium Students

Pupil Premium 2014/15/16

Attainment

	2014 (20)	2015 (27)	2016 (33)	Performance Differential
A*- C Eng and Maths	30%	48%	49%	+1%
A*- C English	30%	78%	84%	+6%
A* - A English	10%	11%	26%	+15%
A* - C Maths	50%	52%	55%	+3%
A* - A Maths	5%	11%	13%	+2%
A* - C MFL	0%	7%	15%	+8%
A* - C in 1 Science	25%	63%	73%	+10%
A* – C in 2 Sciences	15%	44%	58%	+14%
A* - C in 3 Sciences	10%	19%	27%	+8%
Ebacc	0%	4%	7%	+3%

Progress

	2014 (20)	2015 (27)	2016 (33)	Performance Differential
3+ LP English	44%	81%	84%	+3%
4+ LP English	33%	35%	36%	+1%
3+ LP Maths	44%	48%	48%	No change
4+ LP Maths	6%	19%	19%	No Change
Progress 8	-0.55	-0.37	-0.46	-0.09
Value Added	974	984	1000	+16

2016 Pupil Premium vs Non Pupil Premium

Attainment

	Pupil Premium (33)	Non Pupil Premium	Within School Gap 2015	Within School Gap 2016	Narrowing Gap Differential
A* - C in EM	49%	71%	-27%	-22%	+5%
A* - C English	84%	89%	-10%	-5%	+5%
A*- C Maths	55%	75%	-28%	-20%	+8%
A* - C MFL	15%	24%	-24%	-9%	+15%
A* - C in 1 Science	63%	74%	-20%	-11%	+9%
A* - C in 2 Sciences	45%	61%	-27%	-16%	+11%
A* - C in 3 Sciences	27%	38%	-29%	-9%	+20%
Ebacc	7%	16%	-20%	-9%	+11%

Progress

	Pupil Premium (33)	Non Pupil Premium	Within School Gap 2015	Within School Gap 2016	Narrowing Gap Differential
3 + LP English	84%	85%	-9%	-1%	+8%
4+ LP English	36%	36%	-24%	0%	+24%
3+ LP Maths	48%	65%	-25%	-17%	+8%
4+ LP Maths	19%	23%	-14%	-4%	+10%
Progress 8	-0.46	+0.07	-0.57	-0.53	+0.04
Value Added	1000	1026	-37	-26	+11

Progress against National

	Within School Gap 2015	National 2015 Gap	School compared with National	Within School Gap 2016	National Gap 2016
3 + LP English	-9%	-11.1%	+2.1%	-1%	TBC
3+ LP Maths	-25%	-26.3%	+1.3%	-17%	
Progress 8	-0.57			-0.53	

5. Pupil Premium Development Plan

Desired Outcome	Success Criteria	Strategy being used	Review of plan
To ensure that pupil premium outcomes are analysed effectively	• Pupil Premium reporting to Governors Committee • Pupil Premium Reporting to Leadership Team • Effective communication on website to outside agencies	• Meeting with HOD/HOY to discuss interventions and impact of these interventions • Assessment Team analysis of internal data and strategies put in place from this feedback	• Efficient reporting to Governors taking place • Reporting to Leadership Team after each data analysis • Updated analysis put on website for external scruitiny
To achieve good progress in English and Mathematics from KS2 to KS4	• To reduce gap between PP students and Non PP for 5 A*-C (EM) to 23% [2015 – 27%, 2015 – 27%] • To reduce gap between PP and Nat for 5*A-C to 15% • To reduce gap between PP and Non PP in A*-C Maths to 20% • To reduce gap between PP and Nat figures in A*-C Maths to 5% • To keep gap between PP and Non PP in A* - C English below 15% and reduce to 5% • To reduce gap between PP and Nat figures in A*-C English to 30%	• DR and SLT to work with English and Maths HOD on implementation of strategies for current Year 11 • Tracking of all PP students within all year groups 7 to 10 to ensure rising standards and shortening of gap – undertaking every data check	• 5A*-C gap reduced to 22% which is lower than target - ACHIEVED • Gap reduced in A*-C Maths to 20% which was target set - ACHIEVED • Gap reduced in A*-C English to 5% which was target set - ACHIEVED
To increase attendance of Pupil premium students in line with all students	• Attendance rate of pupil premium students and all students in line with national recommendations	• Analysis of attendance data every term and strategies implemented alongside pastoral team for impact	• Attendance in line with national recommendations
To ensure effective use of funding for Pupil Premium students	• Allocated funding is tracked and audited carefully • Impact of funding measured and analysed yearly	• All staff know who the PP students are within their classes • New system for allocating funding put into place	• Allocated funding is tracked and audited • Impact of funding undertaken in this analysis

6. New Targets set for 2016/2017

- To reduce gap in A*-C EM below 20% [As the National grading of the English and Mathematics GCSE's move to numerical grading this will look at the percentage of students at grades 4+ and 5+]
- To reduce gaps within Maths at A*-C to below 20% [Due to the changes to numerical grades this will look at 4+ and 5+ percentages]
- To keep the gaps within English at A*-C below 7% and reduce even further if possible [Due to the changes to numerical grades this will look at 4+ and 5+ percentages]
- To reduce the gap in A*-C in MFL further to below 5%