

Pupil premium strategy statement 2016/2017

1. Summary information					
School	Kesgrave High School				
Headteacher	Nigel Burgoyne				
Chair of Governors	Sue White				
Lead for Pupil Premium	Dean Rowley (Assistant Headteacher)				
Academic Year	2016/17	Total PP budget	£147,235	Date of most recent PP Review	n/a
Total number of pupils	1400	Number of pupils eligible for PP	143	Date for next internal review of this strategy	Feb 2017

2. Current attainment			
	Pupils eligible for PP (your school)	Pupils not eligible for PP (School)	Pupils not eligible for PP (National)
% achieving 5A* - C incl. EM (2015-16 only)	48.5%	67.3%	64.7%
% achieving expected progress in English / Maths (2015-16 only)	83.9%/48.4%	85.1%/64.6%	75.8% / 73.4%
Progress 8 score average	-0.52	-0.04	0.12
Attainment 8 score average	46	52	52

Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A	High attaining PP students in KS3 are making less progress than other high attaining pupils across KS3. This prevents high achievement through KS4
B	Access to appropriate and effective materials within lessons have slowed progress for PP students
C	Access to support for literacy and numeracy within KS3 as these basic fundamental skills can ensure more rapid progress is put in place.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D	Attendance rates for pupils eligible for PP are below the target of 96%. This reduces their school hours and causes them to fall behind on average

Desired outcomes <i>(desired outcomes and how they will be measured)</i>		
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A	To reduce gap in A*-C EM below 20% [Due to changes in National Grading systems moving to numerical systems this will look at the % of 5+ and 4+]	Gap has been reduced in the Summer 2017 exams. Gap is reducing using internal data assessments throughout the year
B	To reduce gaps within English and Maths at 4+ and 5+ levels	Gaps within Mathematics to be reduced to below 20% Gaps within English to be reduced to below 7% Monitored using internal assessment data and through meetings with Departments
C	Improved rates of progress across KS3 for PP students	Monitoring of high attaining PP students to ensure that appropriate rates of progress are made All Heads of Year are analysing data of PP students to raise attainment across subjects All subjects are using internal data assessments to put in effective strategies for improved rates of progress
D	Increased attendance rates for pupils eligible for PP	The gap between PP and Non PP students attendance is about 4% lower and this will be reduced so that gap is 0%.

Planned Expenditure for 2016/2017				
Desired outcome	Action/Approach	Monitoring of approach	Staff Lead	Review dates
<p>A: To reduce gaps in A*-C EM below 20% (5+)</p> <p>B: To reduce gaps in A*-C in Maths and English (5+)</p>	<p>Interventions put in place for Year 11 and Year 10 students based in underperformance in internal assessments</p> <p>SIMS up to date with all information and effective transfer of information to 4 matrix</p>	<p>Monitoring of internal data through 4 matrix and then meetings between HOD and DR on effectiveness of strategies and impact</p> <p>Discussion about tracking of students by individual teachers and pastoral leaders</p>	<p>DR</p> <p>Head of English</p> <p>Head of Maths</p> <p>Head of Year 10 and Year 11</p>	<p>Interventions reviewed after internal data trawls</p>
<p>C: Improved rates of progress across KS3 for PP students</p>	<p>Ensuring that all staff are aware of PP students in their groups and ensuring that SIMS is up to date</p> <p>Embedding of new funding approach to ensure that effective resources and interventions are in place</p> <p>Analysis of each internal data trawl to ensure that any interventions needed are put in place</p>	<p>Working with PL on ensuring that SIMS is up to date with all new information and regular support meetings</p> <p>Tracking of funding and its impact on progress rates within the subject and appropriate intervention meetings with Head of Departments</p> <p>Analysis discussion with Pastoral Leaders and then appropriate Heads of Department</p>	<p>DR</p> <p>Heads of Department</p> <p>Pastoral Leaders</p>	<p>After each internal data trawl and also alongside</p>
<p>D: Increased attendance rates for PP students</p>	<p>Analysis of attendance data each half term and strategies implemented with Pastoral Leaders, PL, SSO's and External Agencies</p>		<p>DR & LW</p> <p>PL (analysis of information)</p> <p>SSO & Pastoral Leaders</p>	<p>After each half term of data analysis and ongoing meetings with Pastoral Leaders</p>