



Year 7 Maths & English Catch up Funding Report [2017]

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1. Overview

The Literacy and numeracy catch up funding provides schools with additional funding to support children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort.

Kesgrave High School received **£24,000** for the academic year 2016/2017. This was the **same** allocation of money received as in 2015/2016 but with a significant increase in the number of students the money is being used for. The table below shows the increase in the number of students:

	Below expectations in Maths	Below expectations in English	Below expectations in English and Maths
2015/2016	19	4	25
2016/2017	42	38	44

2. Expenditure for 2016/2017

Kesgrave High School is determined to support students who have not made national expected standards. This ensures that core skills are developed. This is to embed success in English and Maths, but also so that students can be successful across a diverse and rich range of subjects with a core literacy and numeracy base.

Intervention groups: There has been an increase in the number of intervention strategies put in place to enable more individual target setting to take place so that areas of weakness can be developed and strengthened. This includes the use of extra sessions within mathematics held in morning registration and PSHE sessions, use of the lean on me help club, use of literacy ambassadors - £10,000

Revision materials – The use of revision guides specifically targeting KS3 material will enable individual help to be gained in conjunction with teaching within the classroom. Alongside this a new scheme of work has been in place with the whole of Year 7 within Mathematics to promote mastery in Mathematics. This includes the production of individualised tests using Pixl materials and CGP spag support and access E-chalk software and material. - £9,000

Linking with leadership within SEND Department – To increase the flow of information and collation of interventions with the lowest scoring individuals at KS2 and resources needed to increase their confidence in numeracy and literacy. - £5000

3. Impact assessment

Strategy	Cost	Impact
Intervention Groups	£10,000	<ul style="list-style-type: none"> • Within Mathematics this has impacted positively on the students. From KS2 ranking to End of Year 7 ranking the whole group of 42 students made an average increase of 15. This includes 52% making more than expected progress and 71% making expected or more than expected progress • Kesgrave High school is committed to ensuring that this model is not a one off model and that the students who did not make the expected progress are being targeted in Year 8 • Within the group of students who were below expected starting level in both English and Maths 54% made expected or more than expected progress with 34% making more than expected progress. This group contained 8 students (20%) who scored within 5 marks of the lowest possible score in Key Stage 2 scores and 4 of these (50% of the group) made some progress but will continue to be tracked in Year 8 • Within English exit questionnaires from the literacy ambassador programme show a 70% confidence rise in their abilities. • For students below expected standards in English alone 25% have make expected or more than expected progress.
Revision & Curriculum Materials	£9000	<ul style="list-style-type: none"> • All students within the Catch up groups used the revision guides within lessons and the online software has shown to make an impact with literacy support and SPAG. • Use of individualised tests were in their infancy and made some impact with the tracking of students but more leadership of those is needed in future years
Linking with SEND department	£5000	<ul style="list-style-type: none"> • All of the students are now monitored more closely within the SEND department and closer links to English and Mathematics have been incorporated into lesson planning • All students settled in Year 7 and are growing in confidence within all of their lessons as evidence through interviews and observations.

4. Catch up Funding Plan 2017/2018

Kesgrave High School has received **£24,000** for the academic year 2017/2018. This was the **same** allocation of money received as in 2016/2017 and the number of students within the categories are as follows:

Below Expectation in Mathematics: 22

Below Expectation in English: 10

Below Expectation in Both Maths & English: 27

Strategy	Modifications/additions from last year
Mathematics: Intensive baseline testing of all students below expected using Pixl strategies and then providing intensive intervention classes in conjunction with class teaching	Additional use of PIXL base line test to gain greater focus of individual areas for development and use of PIXL catch up materials for intervention
Enhanced working with the SEND department	To increase the leadership of numeracy and literacy intervention within the SEND department by setting up Literacy and Numeracy leads to liaise more closely with the English and Maths department. This will ensure greater consistency of interventions and impact on students.
English: Increasing intervention for all catch students in English	Additional staff hired to increase clarity of interventions with all students in KS3 and 4 that need individualised focused interventions. A repeat testing in spelling and comprehension will happen in Year 8 with any additional interventions then put in place as necessary.
English: Review and Redevelop catch up programmes for English only catch students in 2016/2017 going into Year 8	Due to only 25% of English only students making expected or more than expected progress we have reviewed the actions taken place and put in place more effective and concise strategies for these students using Pixl resources. We have historical evidence to show that previous years did work effectively but this cohort needs a different strategy.
English: generation of a mini-library	Through discussion with catch up students in 2016/2017 there was a strong need to generate a mini-library for future catch up students with researched titles.