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## Year 7 Maths & English Catch up Funding Report [2016]

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## **1. Background**

### 1.1 Pupil Premium

In April 2011, the Government introduced the Year 7 Catch up Funding for English and Mathematics. £500 is received per pupil if they achieved less than level 4 in their Key Stage 2 Tests for either Mathematics or Reading

### 1.2 School Context

The profile of students in Kesgrave High School who are eligible for the Year 7 Catch up Funding

In 2015/2016 we had

- 25 students who did not achieve Level 4 at Key Stage 2 in Mathematics and Reading
- 4 students who did not achieve Level 4 at Key Stage 2 in Reading alone
- 19 students who did not achieve Level 4 at Key Stage 2 in Mathematics alone

## **2. Income of Catch up Funding Grant**

In 2014/2015 - We received £11,000 catch up funding from the EFA

In 2015/2016 - We received £24,000 catch up funding from the EFA

### 3. Deployment and Interventions used

The Catch up funding was used to purchase the following resources

Mathematics	English
<ul style="list-style-type: none"> <li>• Numeracy Software x 2 (Numeracy Warm Up and Numeracy Work out)</li> <li>• Provision of Maths Watch Level 3-5 DVD's</li> <li>• Printable hard copies resources and worksheets</li> <li>• Concrete materials for practical activities including shape sets and numeracy skill games</li> <li>• Stationary for students and administration costs</li> </ul>	<ul style="list-style-type: none"> <li>• CGP spelling, punctuation and grammar guides</li> <li>• Catch up competitions - read 16 books before you turn 16 - spelling bees - scrabble competition for 11-14 yr olds</li> <li>• Help your child read info evening</li> <li>• Skills booklet from Smart essentials</li> <li>• Comprehension packs</li> <li>• Quick reads from Collins focusing on 3A-4C</li> <li>• Micro-library layer of texts including e-books</li> <li>• Stationary supporting presentation</li> <li>• Kindles including phonic spelling apps</li> <li>• Kerboodle online KS3 materials</li> <li>• Reading passports for all year 7 in conjunction with Year 10 reading ambassadors</li> <li>• Premier leaguer reading stars</li> <li>• Subscription to E-Chalk software and materials</li> </ul>

## Interventions that Work

Mathematics	English
<ul style="list-style-type: none"><li>• Morning intervention clubs</li><li>• Catch up club x 2 (Lunch and after school) with staff costs for external teacher and teaching assistants</li><li>• Numeracy catch up training</li><li>• Internal training for Teaching Assistants</li><li>• Attendance at Intervention and Dyscalculia Conference</li></ul>	<ul style="list-style-type: none"><li>• Adapting teaching/coaching - training on “talk for writing”</li><li>• 1-1 literacy ambassadors (28 x yr 7 and 24 x yr 8) for enrichment sessions.</li><li>• Trained yr 12/13 student support</li><li>• Thinking in English cognitive acceleration support</li></ul>

#### 4. Academic Achievement for Catch-Up Funding Students

2015/2016

Attainment

	Students achieving expected level by end of Year 7	Evaluation
English and Mathematics	7 out of 25 = 28% (in both subjects) 17 out of 25 = 68% (in one subject)	
English Alone	3 out of 4 = 75%	
Mathematics Alone	15 out of 19 = 79%	

Progress

	Students achieving progress within Year 7	
English and Mathematics	24 out of 25 = 96% (in both subjects) 25 out of 25 = 100% (in one subject)	
English Alone	3 out of 4 = 75%	
Mathematics Alone	18 out of 19 = 95%	

## 5. Catch up Funding Development Plan

Desired Outcome	Success Criteria	Strategy being used	Review of strategy
To ensure that catch up funding outcomes are analysed effectively	<ul style="list-style-type: none"> <li>• Reporting to Governors Committee</li> <li>• Reporting to Leadership Team</li> <li>• Effective communication on website to outside agencies</li> </ul>	<ul style="list-style-type: none"> <li>• Meeting with HOD/HOY to discuss interventions and impact of these interventions</li> <li>• Assessment Team analysis of internal data and strategies put in place from this feedback</li> </ul>	All reporting to internal and external bodies completed
To achieve good progress in English and Mathematics from KS2 to End of Year 7	<ul style="list-style-type: none"> <li>• To ensure that 100% of student's progress in English and Mathematics</li> <li>• To ensure that 100% of student's achieve expected outcomes by end of Year 7</li> </ul>	<ul style="list-style-type: none"> <li>• DR and SLT to work with English and Maths HOD on implementation of strategies for current Year 7</li> <li>• Tracking of all Catch-up Funding students within Year 7 undertaking every data check</li> </ul>	At least 80% progress made in all 3 category areas with individual reasons for not reaching 100%
To ensure effective use of funding for Catch-up students	<ul style="list-style-type: none"> <li>• Allocated funding is tracked and audited carefully</li> <li>• Impact of funding measured and analysed yearly</li> </ul>	<ul style="list-style-type: none"> <li>• All staff know who the Catch-up students are within their classes</li> <li>• New system for allocating funding put into place</li> </ul>	Funding tracked with reasons