



Year 7 Maths & English Catch up Funding Report [2015]

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1. Background

1.1 Pupil Premium

In April 2011, the Government introduced the Year 7 Catch up Funding for English and Mathematics. £500 is received per pupil if they achieved less than level 4 in their Key Stage 2 Tests for either Mathematics or Reading

1.2 School Context

The profile of students in Kesgrave High School who are eligible for the Year 7 Catch up Funding

In 2014/2015 we had

- 5 students who did not achieve Level 4 at Key Stage 2 in Mathematics and Reading
- 9 students who did not achieve Level 4 at Key Stage 2 in Reading alone
- 8 students who did not achieve Level 4 at Key Stage 2 in Mathematics alone

2. Income of Catch up Funding Grant

In 2014/2015 - We received £11,000 catch up funding from the EFA

3. Deployment and Interventions used

The Catch up funding was used to purchase the following resources

Mathematics	English
<ul style="list-style-type: none">• Numeracy Software x 2 (Numeracy Warm Up and Numeracy Work out)• Provision of Maths Watch Level 3-5 DVD's• Printable hard copies resources and worksheets• Concrete materials for practical activities including shape sets and numeracy skill games• Stationary for students and administration costs	<ul style="list-style-type: none">• CGP spelling, punctuation and grammar guides• Catch up competitions - read 16 books before you turn 16 - spelling bees - scrabble competition for 11-14 yr olds• Help your child read info evening• Skills booklet from Smart essentials• Comprehension packs• Quick reads from Collins focusing on 3A-4C• Micro-library layer of texts including e-books• Stationary supporting presentation• Kindles including phonic spelling apps• Kerboodle online KS3 materials• Reading passports for all year 7 in conjunction with Year 10 reading ambassadors• Premier leaguer reading stars• Subscription to E-Chalk software and materials

Interventions that Work

Mathematics	English
<ul style="list-style-type: none">• Morning intervention clubs• Catch up club x 2 (Lunch and after school) with staff costs for external teacher and teaching assistants• Numeracy catch up training• Internal training for Teaching Assistants• Attendance at Intervention and Dyscalculia Conference	<ul style="list-style-type: none">• Adapting teaching/coaching - training on “talk for writing”• 1-1 literacy ambassadors (28 x yr 7 and 24 x yr 8) for enrichment sessions.• Trained yr 12/13 student support• Thinking in English cognitive acceleration support

4. Academic Achievement for Catch-Up Funding Students

2014/2015

Attainment

	Students achieving expected level by end of Year 7	Evaluation
English and Mathematics	4 out of 5 = 80%	
English Alone	7 out of 9 = 78%	
Mathematics Alone	5 out of 8 = 63%	

Progress

	Students achieving progress within Year 7	
English and Mathematics	5 out of 5 = 100%	
English Alone	8 out of 9 = 89%	
Mathematics Alone	7 out of 8 = 88%	

5. Catch up Funding Development Plan

Desired Outcome	Success Criteria	Strategy being used	Review of strategy
To ensure that catch up funding outcomes are analysed effectively	<ul style="list-style-type: none"> • Reporting to Governors Committee • Reporting to Leadership Team • Effective communication on website to outside agencies 	<ul style="list-style-type: none"> • Meeting with HOD/HOY to discuss interventions and impact of these interventions • Assessment Team analysis of internal data and strategies put in place from this feedback 	All reporting to internal and external bodies completed
To achieve good progress in English and Mathematics from KS2 to End of Year 7	<ul style="list-style-type: none"> • To ensure that 100% of student's progress in English and Mathematics • To ensure that 100% of student's achieve expected outcomes by end of Year 7 	<ul style="list-style-type: none"> • DR and SLT to work with English and Maths HOD on implementation of strategies for current Year 7 • Tracking of all Catch-up Funding students within Year 7 undertaking every data check 	At least 80% progress made in all 3 category areas with individual reasons for not reaching 100%
To ensure effective use of funding for Catch-up students	<ul style="list-style-type: none"> • Allocated funding is tracked and audited carefully • Impact of funding measured and analysed yearly 	<ul style="list-style-type: none"> • All staff know who the Catch-up students are within their classes • New system for allocating funding put into place 	Funding tracked with reasons